

# WHY PEOPLE PLAY MMORPGS

HOW GAMES ENABLE PLAYERS TO BE AND BECOME THEMSELVES

**COLOGNE GAME LAB**

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## INTRODUCTION

- SO, ORIGINALLY THIS LECTURE WAS PART OF A **SERIES**
  - “CHANGING IMAGES AND **CONCEPTIONS** OF BEING **HUMAN** IN MOVIES, **GAMES** AND OTHER MEDIA”
- NOW, THOUGH, IT'S ONLY ABOUT **GAMES**
- THIS IS **GOOD** FOR ME!
  - I KNOW AN **IMMENSE** AMOUNT ABOUT GAMES
  - **NOT** SO MUCH ABOUT OTHER MEDIA...
- IN PARTICULAR, I KNOW ABOUT **MMORPGS**

TSW

- THE SECRET WORLD, FUNCOM, 2012



- WHEN I **QUIT** IN MAY 2015 I WAS **50<sup>TH</sup>** IN ITS HIGH SCORE LIST (OUT OF ~50,000)

SW:TOR

- STAR WARS: THE OLD REPUBLIC, BIOWARE, 2011



- THE MOST **EXPENSIVE** GAME YET MADE
  - I PLAYED 6H/DAY FOR **137 DAYS** IN 2012

WOW

- *WORLD OF WARCRAFT, BLIZZARD, 2004*



- I ACCRUED **225 DAYS** OF /PLAYED FOR THIS  
- I LEFT WHEN **PANDAS** BECAME PLAYABLE



EQ

- **EVERQUEST, SONY ONLINE ENTERTAINMENT, 1999**



- **I NEVER PLAYED EVERQUEST...**

- DIKUMUD, COPENHAGEN UNIVERSITY, 1990

```
[x2] A barrel has been left here.  
An angry-looking statue of Hoturi is standing here.  
An angry-looking statue of Priapus is standing here.  
A statue of Odin is standing behind the altar.  
A Sign for Newbies is here.  
You are a guest here until you save yourself.
```

```
If you need  
to get to your guild, use the guild medallion in your inventory. If you lose  
it, pray to the statue of Odin for another.
```

```
105m/202e/38hlook  
Temple of Udgaard
```

```
You are inside the small and humble village temple in Udgaard. A simple  
stone altar, with strange stone carvings, is placed against the north wall. A  
small humble donation room is to the east. The temple exit is south to the  
Village Square.
```

```
[x2] A barrel has been left here.  
An angry-looking statue of Hoturi is standing here.  
An angry-looking statue of Priapus is standing here.  
A statue of Odin is standing behind the altar.  
A Sign for Newbies is here.
```

```
105m/202e/38h
```

## ABERMUD

- **ABERMUD, ALAN COX, 1987**

```
Your wimpy value is set to 15. See 'help change' to see what that means.
```

```
The Temple Of Paradise
```

```
You stand in the Temple of Paradise, a huge sandstone structure whose walls are decorated with ancient carvings and runes, some so old that even the priests no longer know their meanings.
```

```
A single set of steps lead south, descending the huge mound upon which the temple is built and ending in the forests below.
```

```
A roaring fire burns here. Its flames make the temple sparkle and glitter.
```

```
At your feet a huge sacrificial pit allows you to give valuables to the gods in the hope of being rewarded.
```

```
A furled umbrella lies here.
```

```
Obvious exits are:
```

```
North : Welcome Center
```

```
South : Forest Track
```

```
Down : Forest Track
```

```
Last login: Wed Sep 7 17:43:26 2005
```

```
>
```



## MUD

- MULTI-USER DUNGEON, ROY TRUBSHAW & RICHARD BARTLE, 1978

Narrow road between lands.

You are stood on a narrow road between The Land and whence you came. To the north and south are the small foothills of a pair of majestic mountains, with a large wall running round. To the west the road continues, where in the distance you can see a thatched cottage opposite an ancient cemetery. The way out is to the east, where a shroud of mist covers the secret pass by which you entered The Land. It is raining.

\*w

Narrow road.

You are on a narrow east-west road with a forest to the north and Gorse scrub to the south. It is raining. A splendid necklace lies on the ground.

\*

- MUD WASN'T BASED ON **ANYTHING**  
– THIS **MAY** BE WHY I WAS INVITED HERE TODAY...

## DEFINITION

- MMOS ARE **PLACES** WHERE THE **IMAGINARY** MEETS THE REAL
- TO **QUALIFY** AS AN MMO, A CANDIDATE SYSTEM MUST SATISFY **SIX** CONDITIONS:
  - 1) IT MUST HAVE UNDERLYING, AUTOMATED **PHYSICS**
  - 2) PLAYERS CONTROL **SINGLE** INDIVIDUALS "IN" THE VIRTUAL WORLD, THROUGH WHICH THEY ACT
  - 3) INTERACTION TAKES PLACE IN **REAL TIME**
  - 4) THE WORLD IS **SHARED**
  - 5) THE WORLD IS **PERSISTENT**
  - 6) THE WORLD IS **NOT REALITY**

## ORIGINS

- I'M GOING TO SPEND **MOST** OF THIS TALK EXPLAINING **WHY** PEOPLE PLAY MMOS
- THIS IS BECAUSE PLAYING MMOS **CHANGES** PEOPLE ... SORT OF
  - ACTUALLY, IT'S MORE THAT PLAYING MMOS **STOPS** PEOPLE FROM **NEEDING** TO CHANGE
  - PLAYING AN MMO IS A SEARCH FOR **IDENTITY**
- HOWEVER, IF YOU **ASK** PLAYERS WHY THEY PLAY, THEY WILL USUALLY GIVE THE SAME ANSWER: "TO HAVE **FUN!**"
  - THIS IS NOT EXACTLY **INFORMATIVE...**

## PLAYER TYPES

- WHEN PLAYERS DISCUSS **WHAT** THEY FIND FUN, IT'S SOON CLEAR THAT **DIFFERENT** PLAYERS FIND **DIFFERENT** THINGS FUN
  - NOTE: **NOT** EVERYONE **DOES** PLAY FOR FUN!
- WHEN I LOOKED AT THIS, I DISCOVERED **FOUR** MAIN ACTIVITIES THAT PLAYERS FOUND **FUN** :
  - **ACHIEVEMENT** WITHIN THE GAME CONTEXT
  - **EXPLORATION** OF THE GAME
  - **SOCIALISING** WITH OTHERS
  - **IMPOSITION** UPON OTHERS

TYPE #1

- MOST **PLAYERS** REGARD VIRTUAL WORLDS AS BEING BASICALLY **GAMES**



## ACHIEVERS

- PLAYERS WHO TREAT THE VIRTUAL WORLD AS IF IT WERE A GAME ARE CALLED **ACHIEVERS**
- THEY GIVE THEMSELVES GAME-ORIENTED **GOALS** AND SET OUT TO **ACHIEVE** THEM
- EXAMPLES:
  - FINDING **TREASURE**
  - KILLING **MONSTERS**
  - GETTING **POINTS** AND GOING UP **LEVELS**
- ACHIEVERS DO **NOT** LIKE SEEING THEIR ACHIEVEMENTS **UNDERMINED!**



## TYPE #2

- SOME PEOPLE JUST LIKE THE **THRILL** OF EXPLORING SOMEWHERE **NEW**



## EXPLORERS

- **EXPLORERS** TRY TO DISCOVER AS MUCH AS THEY CAN ABOUT THE VIRTUAL WORLD
- THEY USUALLY BEGIN WITH THE **TOPOLOGY**
  - THE **BREADTH** OF THE VIRTUAL WORLD
- THEY THEN MOVE ON TO THE **PHYSICS**
  - THE **DEPTH** OF THE VIRTUAL WORLD
- THEY **TRANSCEND** THEIR **CHARACTER**
  - THEY DON'T CARE IF IT "DIES"
- THEY KNOW **MORE** ABOUT THE VIRTUAL WORLD THAN **ANY OTHER** PLAYER TYPE

### TYPE #3

- THROUGH THEIR **AVATARS**, MANY PLAYERS ENJOY **INTERACTING WITH** EACH OTHER



## SOCIALISERS

- **SOCIALISERS** USE THE GAME AS A CONTEXT TO **ENGAGE** WITH OTHER PLAYERS
  - THE MMO'S **GOINGS-ON** GIVE THEM SOMETHING TO **TALK** ABOUT
- COMMUNICATION IS **ULTRA-IMPORTANT**
  - QUITE OFTEN **ROLE-PLAYING** FITS IN HERE, BUT NOT ALWAYS
- SOCIALISERS ARE AN OBVIOUS EXPRESSION OF **COMMUNITY**

## TYPE #4

- A FEW PLAYERS ENJOY **ACTING ON** OTHER (USUALLY UNWILLING) PLAYERS...



## KILLERS

- **TWO** SORTS
  - THOSE WHO IMPOSE THROUGH **KINDNESS**
  - THOSE WHO IMPOSE THROUGH **UNKINDNESS**
- 1<sup>ST</sup> ARE BUSYBODY, **MOTHER HEN** FIGURES
  - POLITICIANS
  - THEY OFTEN HAVE A **SUPERIORITY COMPLEX**✘
- 2<sup>ND</sup> ARE **VILE DREGS** OF HUMANITY
  - GRIEFERS
  - THEY OFTEN HAVE AN **INFERIORITY COMPLEX**✘



## INTEREST GRAPH

- WE CAN **PLOT** THESE BEHAVIOURS ON A **GRAPH**:

**ACTING**

- *EVERQUEST*



**PLAYERS**



*SW:TOR*

**WORLD**

- *SECOND LIFE*



*THERE*

**INTERACTING**

## FURTHERMORE

- THE THEORY **SAYS** THAT THIS DISTRIBUTION OF **FUN** APPLIES ACROSS **ALL** MMOS **ACTING**

- *SHADOWBANE*



**PLAYERS**



*RIFT*

**WORLD**

- *A TALE IN THE DESERT*

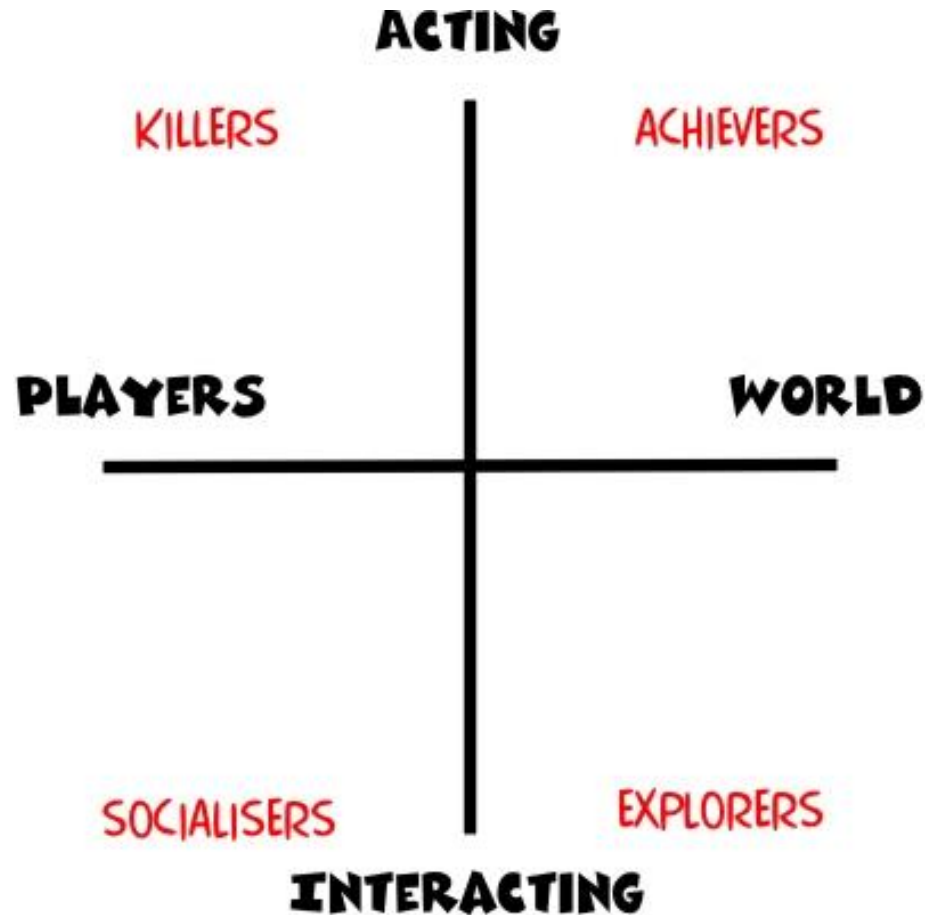


*PUZZLE PIRATES*

**INTERACTING**

## FORMALLY

- OR, WITHOUT THE **INTRUSIVE** MINI-SCREENSHOTS:



## SUCCESS

- I **PUBLISHED** THIS THEORY IN 1996
- IT WAS **IMMEDIATELY** TAKEN UP BY MMO DESIGNERS AND IS NOW **STANDARD**
  - SO **MUCH** SO THAT MANY NEW DESIGNERS CAN'T IMAGINE A TIME WHEN MMOS **WEREN'T** DESIGNED FOR DIFFERENT TYPES OF PLAYER
- PRETTY WELL **ALL** MMOS WRITTEN THIS CENTURY USE PLAYER TYPE THEORY
  - IT HELPS **DESIGNERS** ARTICULATE THEIR IDEAS
  - IT HELPS **DEVELOPERS** MAKE MORE MONEY

## FAULTS

- HOWEVER, THE MODEL HAS THREE MAIN **FAULTS**
  1. IT DOESN'T EXPLAIN HOW INDIVIDUAL PLAYERS COME TO **CHANGE** TYPE OVER TIME
    - IT'S BEEN KNOWN FOR **30** YEARS THAT THEY DO
  2. IT'S SILENT ABOUT WHY **SOME** TYPES HAVE **TWO** SUB-TYPES OF PLAYER IN THEM
    - ESPECIALLY THE TWO TYPES OF **KILLER**
  3. IT STILL DOESN'T TELL US **WHY** PEOPLE PLAY MMOS
    - ONLY WHAT THEY FIND **FUN**

## FIXING

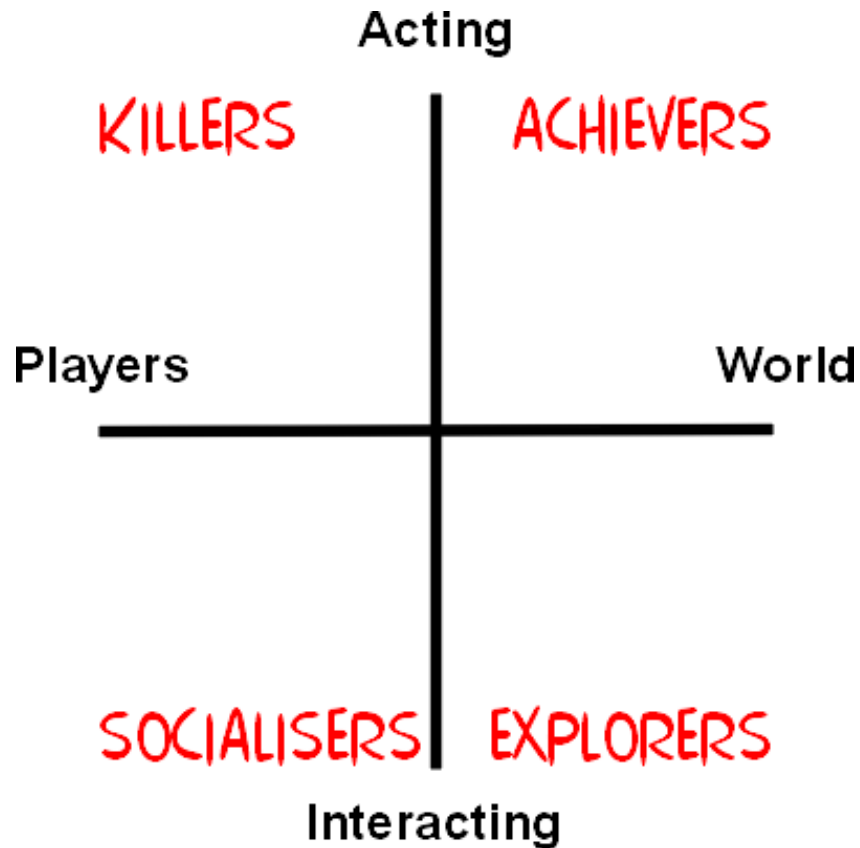
- THESE FAULTS CAN BE FIXED BY ADDING A THIRD **DIMENSION** TO THE GRAPH
- THIS CONCERNS WHETHER WHAT PEOPLE DO IS CONSIDERED **EXPLICITLY** OR **IMPLICITLY**
  - ARE THEIR ACTIONS EXTERNALISED OR INTERNALISED?
- I'LL GIVE **EXAMPLES** ON THE NEXT SLIDE, BUT IN ESSENCE:
  - ACTING/INTERACTING IS WHAT PLAYERS **DO**
  - PLAYERS/WORLD IS WHAT THEY DO IT **TO**
  - IMPLICIT/EXPLICIT IS **HOW** THEY DO IT



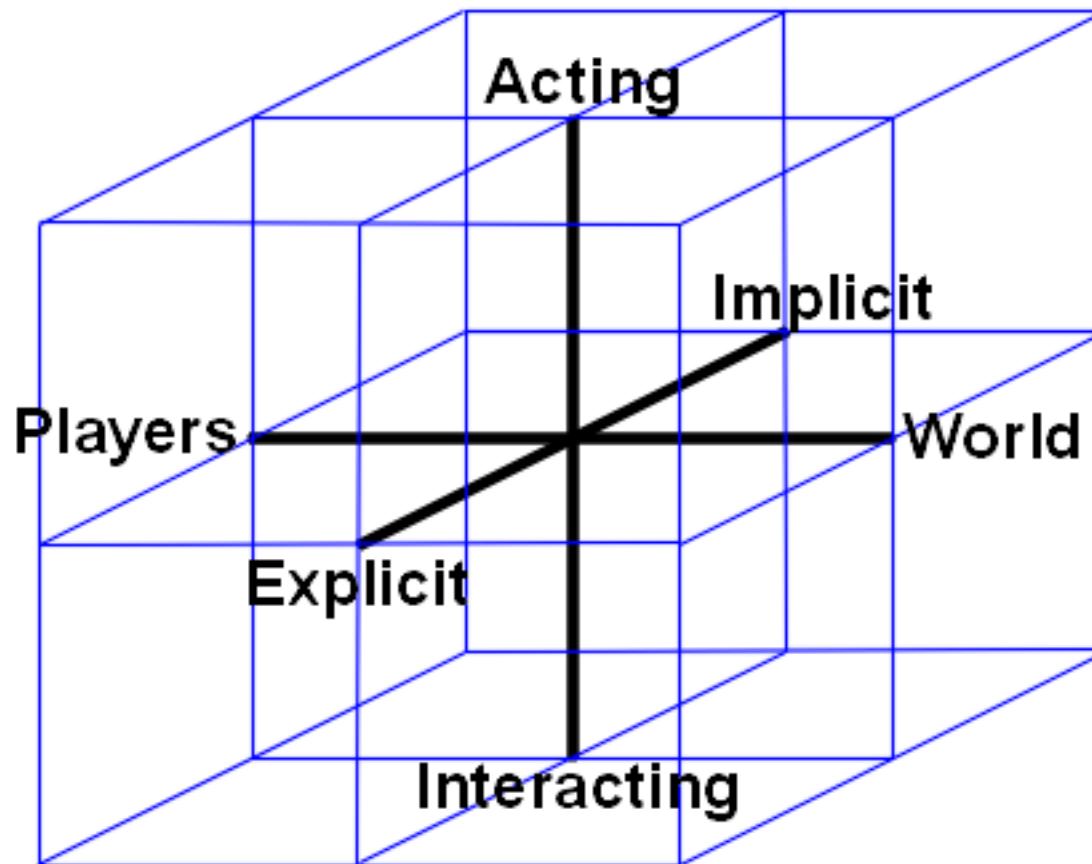
## IMPLICIT/EXPLICIT

- **IMPLICIT** ACTIONS ARE ONES YOU CAN DO WITHOUT **THINKING** ABOUT THEM
  - THROWING A DART, WRITING A NOTE TO YOURSELF, BRUSHING YOUR TEETH, DRIVING A CAR, WAVING
- **EXPLICIT** ACTIONS ARE ONES YOU HAVE TO **PLAN** BEFORE/WHILE DOING THEM
  - CATCHING A BUS, WRITING A PROGRAM, BUYING NEW CLOTHES, MAKING A GAME, FREE RUNNING
- WITH ENOUGH **PRACTICE**, MOST **EXPLICIT** ACTIONS CAN AND WILL BECOME **IMPLICIT**

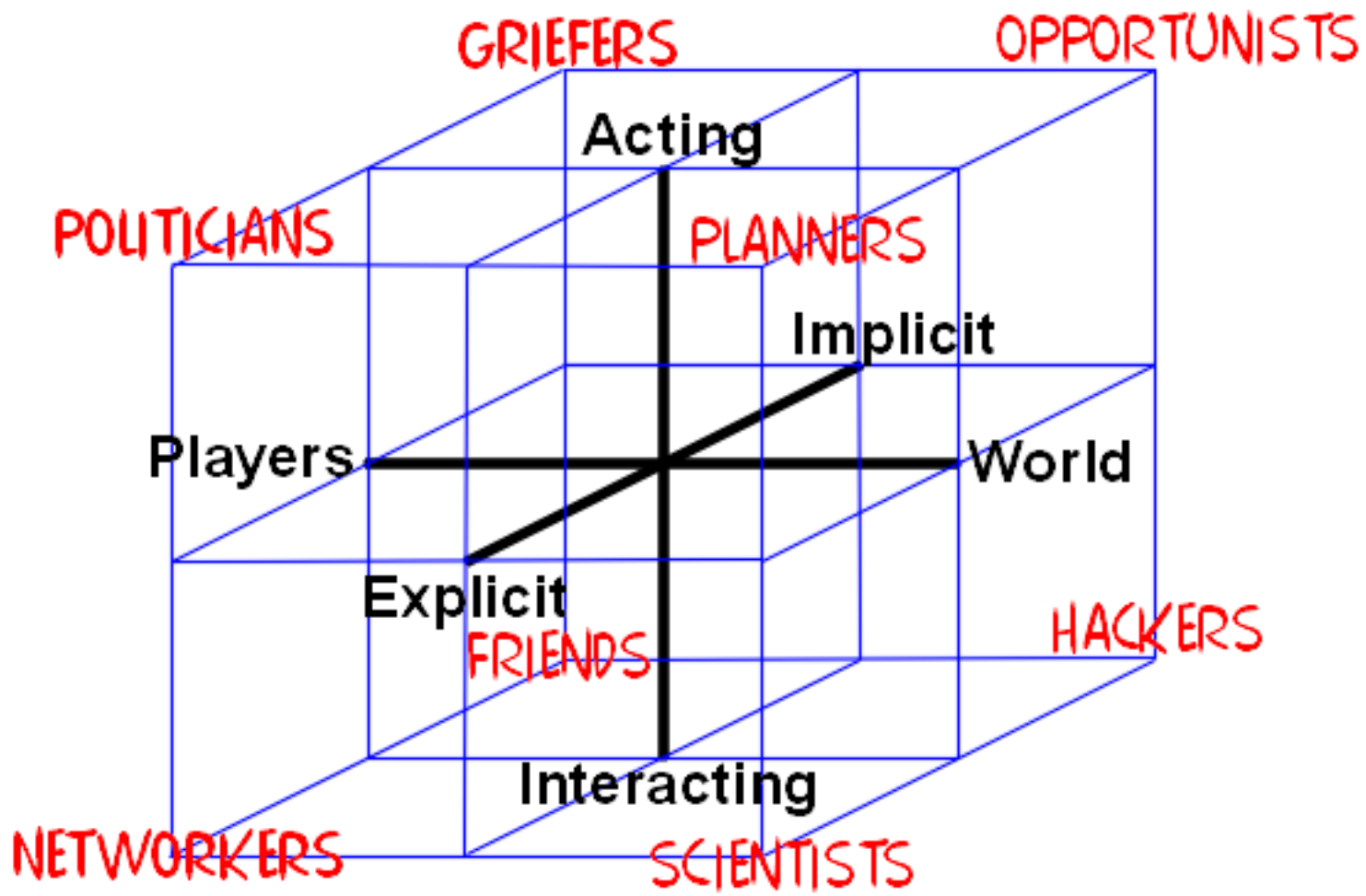
WE GO FROM **THIS**



**TO THIS**



# LABELLING THE CUBES...



## ACHIEVERS

- OPPORTUNISTS – **IMPLICIT** ACHIEVERS
  - SEE A CHANCE AND TAKE IT
  - LOOK AROUND FOR THINGS TO DO
  - IF THERE'S AN OBSTACLE, DO SOMETHING **ELSE**
  - FLIT ABOUT FROM IDEA TO IDEA
- PLANNERS – **EXPLICIT** ACHIEVERS
  - SET A GOAL AND AIM TO ACHIEVE IT
  - PERFORM ACTIONS AS PART OF A LARGER SCHEME
  - IF THERE'S AN OBSTACLE, WORK **ROUND** IT
  - PURSUE THE SAME IDEA DOGGEDLY

## EXPLORERS

- SCIENTISTS – **EXPLICIT** EXPLORERS
  - EXPERIMENT TO FORM A THEORY
  - USE THEORIES PREDICTIVELY TO TEST THEM
  - METHODOICAL ACQUISITION OF KNOWLEDGE
  - SEEK TO **EXPLAIN** PHENOMENA
- HACKERS – **IMPLICIT** EXPLORERS
  - EXPERIMENT TO REVEAL MEANING
  - INTUITIVE UNDERSTANDING, NO NEED TO TEST
  - GO WHERE FANCY TAKES THEM
  - SEEK TO DISCOVER **NEW** PHENOMENA



## SOCIALISERS

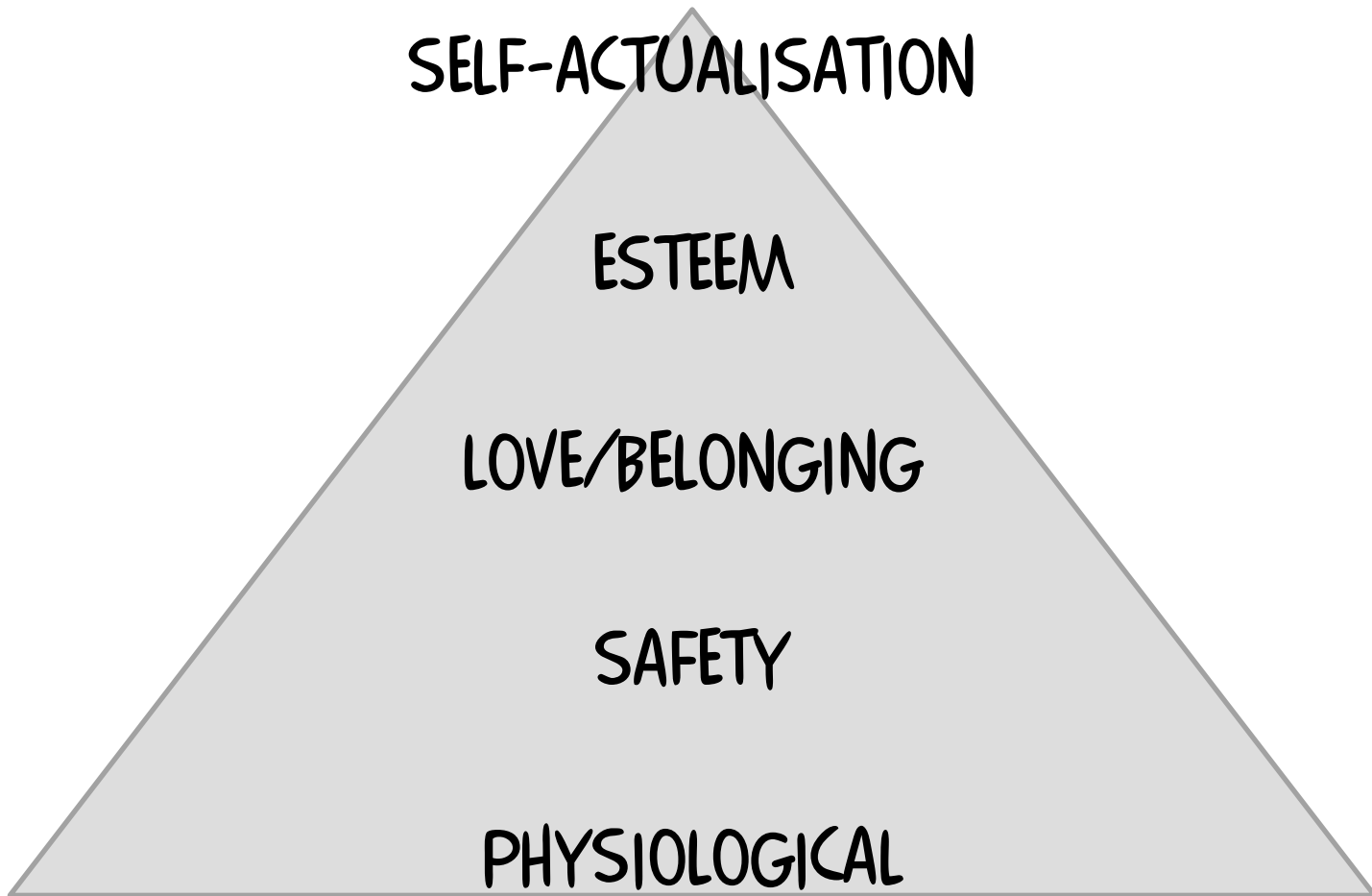
- NETWORKERS – **EXPLICIT** SOCIALISERS
  - FIND PEOPLE WITH WHOM TO INTERACT
  - GET TO KNOW THEIR FELLOW PLAYERS
  - LEARN WHO AND WHAT THESE PEOPLE KNOW
  - FIND OUT WHO'S **WORTH** HANGING OUT WITH
- FRIENDS – **IMPLICIT** SOCIALISERS
  - INTERACT WITH PEOPLE THEY ALREADY KNOW WELL
  - DEEP/INTIMATE UNDERSTANDING OF THEM
  - ENJOY THEIR COMPANY
  - ACCEPT THEIR LITTLE **FOIBLES**...

## KILLERS

- GRIEFERS – **IMPLICIT** KILLERS
  - ATTACK ATTACK ATTACK!
  - VERY IN-YOUR-FACE
  - UNABLE TO EXPLAIN WHY THEY ACT AS THEY DO
  - VAGUE AIM IS TO GET A BIG, **BAD** REPUTATION
- POLITICIANS – **EXPLICIT** KILLERS
  - ACT WITH FORETHOUGHT AND FORESIGHT
  - MANIPULATE PEOPLE SUBTLY
  - EXPLAIN SELVES IN TERMS OF USE TO THE VW
  - AIM IS TO GET A BIG, **GOOD** REPUTATION

NEEDY

- HEY! IT'S **MASLOW'S** HIERARCHY OF NEEDS!



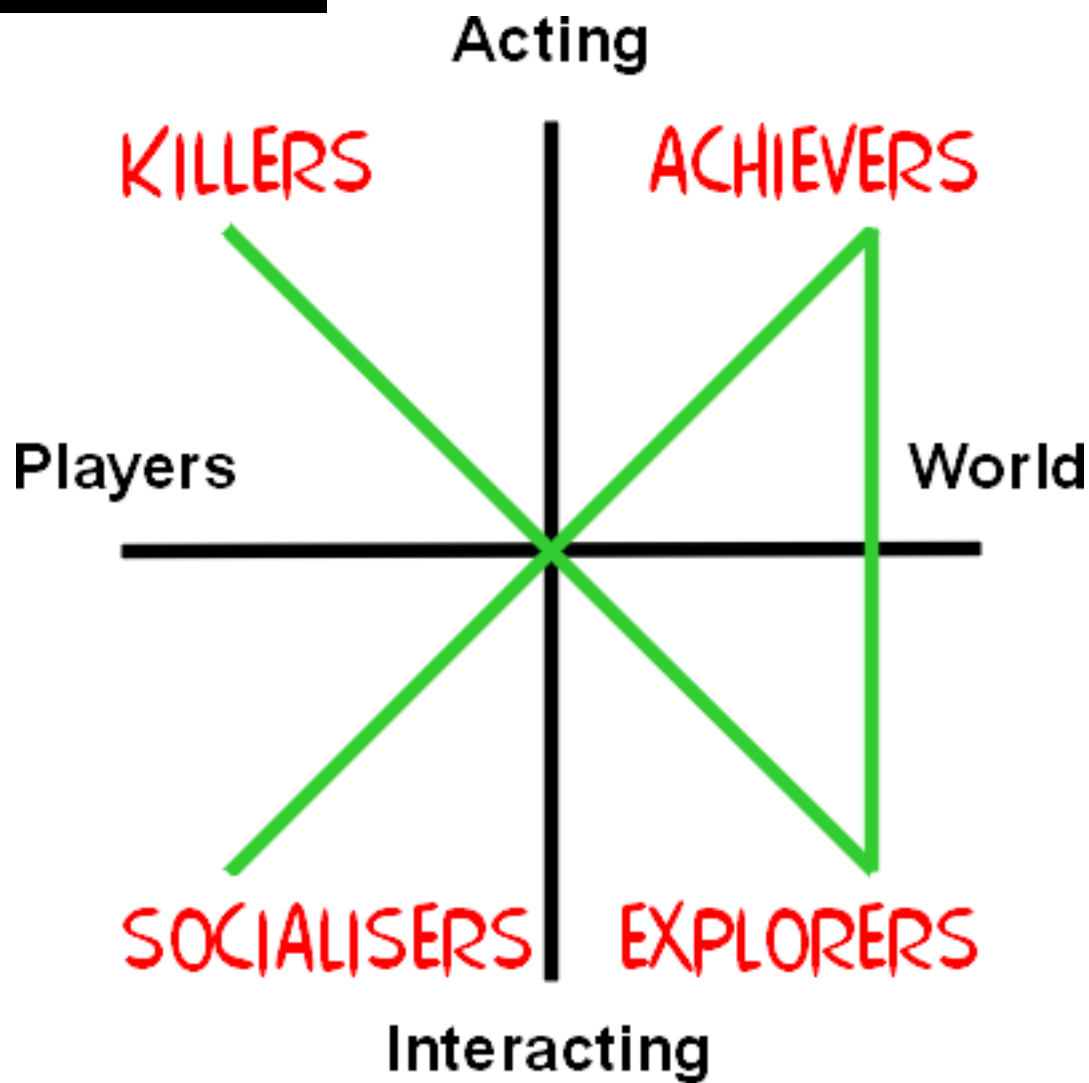
## SO WHAT?

- OK, WE NOW HAVE AN **8-TYPES** MODEL
  - SADLY, TOO **MANY** FOR PEOPLE TO REMEMBER...
- ALTHOUGH THIS **CAN** EXPLAIN THE TWO SUB-TYPES OF KILLER, IT STILL HAS THE **OTHER** TWO FAULTS OUTSTANDING
  - IT SAYS **NOTHING** ABOUT CHANGES IN PLAYER TYPE OVER TIME
  - IT STILL DOESN'T TELL US **WHY** PEOPLE PLAY MMOS
- LET'S CONSIDER **CHANGES** IN PLAYER TYPE FIRST...

## DRIFT

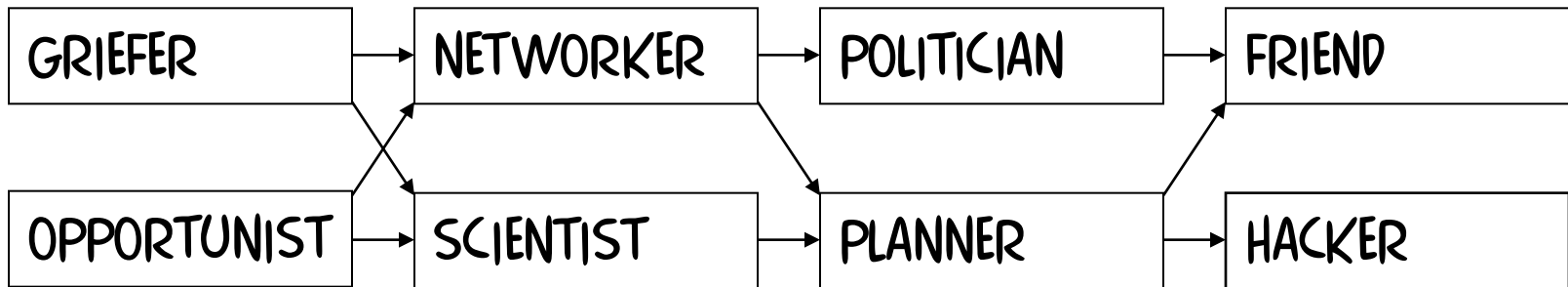
- ITS **LONG** BEEN KNOWN THAT PLAYERS **CHANGE** PLAYING STYLE OVER TIME
  - SINCE **BEFORE** THE PLAYER TYPES CONCEPT EXISTED!
- IN *MUD*:
  - NEWBIES STARTED BY **KILLING** ONE ANOTHER
  - THEN ABANDONED THAT AND WENT **EXPLORING**
  - MOVED ON TO RACKING UP POINTS AND RISING LEVELS - **ACHIEVING**
  - FINISHED AS GNARLED OLD-TIMERS **SOCIALISING**
- **MAIN SEQUENCE** FOR PLAYER DEVELOPMENT

ON THE 2D GRAPH



## DEVELOPMENT TRACKS

- THERE ARE 3 **OTHER** SEQUENCES THAT ONLY SHOW ON THE **3D** GRAPH
  - I'LL **SPARE** YOU THE DIAGRAMS – THEY'RE MESSY
- ALL SEQUENCES START OFF **IMPLICIT**, THEN GO **EXPLICIT**, THEN RETURN TO **IMPLICIT**
- WE CAN **COMBINE** THE SEQUENCES TO GIVE **DEVELOPMENT TRACKS**



## GENERAL SEQUENCE

- PLAYERS START BY DETERMINING THE **BOUNDARIES** THAT GOVERN THEIR ACTIONS
- NEXT, THEY STRING TOGETHER **MEANINGFUL SEQUENCES** OF PRIMITIVE ACTIONS
- THEN THEY **APPLY** WHAT THEY HAVE LEARNED
- UNTIL EVENTUALLY THEY **MASTER** IT AND IT BECOMES **SECOND NATURE**
- THIS SOUNDS A BIT "SO WHAT?", BUT IT'S THE **KEY** TO UNDERSTANDING **WHY** PEOPLE PLAY MMOS



PIVOT!



## MYTH

- JOSEPH CAMPBELL, 1949: "THE HERO WITH A THOUSAND FACES"
- MYTHS FROM **ACROSS THE WORLD** FOLLOW THE **SAME** BASIC FORMULA
  - THE "HERO'S JOURNEY", OR "MONOMYTH"
- IT'S ROOTED IN THE **HUMAN PSYCHE**
  - FROM A UNIVERSAL NEED TO EXPLAIN THE SAME, FUNDAMENTAL CONCEPTS OF **SOCIAL, WORLDLY** AND **OTHER-WORLDLY** REALITIES
- IT'S A PATH TO **SELF-UNDERSTANDING**

## EXAMPLES

- **MYTHS** FROM NIGERIA, NORTH AMERICA, AUSTRALIA, PHRYGIA, CHINA, ICELAND, BALI, PERSIA, MEXICO, FINLAND, CAMBODIA, PERU, ...
- THE **EPICS** OF GILGAMESH, ARTHUR, VISHNU, OSIRIS, MOSES, CUCHULAINN, BUDDHA, JASON, ...
- THE *ODYSSEY*, DANTE'S *INFERNO*, *THE SLEEPING BEAUTY*, *ANNA KARENINA*, *FAUST*, *THE FROG PRINCE*, ...
- OH, AND **MMOS!**
  - NB: THESE AREN'T MENTIONED IN CAMPBELL'S BOOK...

## DEEP MAGIC

- THE HERO'S JOURNEY ISN'T **JUST** AN AGE-OLD FORMAT THAT LEADS TO EXCITING STORIES
  - THAT'S ONLY AT THE **SURFACE** LEVEL
- **BENEATH**, IT'S SOMETHING MORE PROFOUND: A PATH TO **SELF-ACTUALISATION**
- BY UNDERTAKING **YOUR** HERO'S JOURNEY, YOU CAN BECOME YOUR **TRUE** SELF — THE **HERO**
  - THE **YOU** YOU REALLY ARE, RATHER THAN THE **YOU** PEOPLE **WANT** YOU TO BE
- IT'S A **SEARCH FOR IDENTITY**
  - **YOUR** IDENTITY

## THE BASIC IDEA

- THE HERO'S JOURNEY CONSISTS OF A NUMBER OF **STEPS**, TAKEN IN **ORDER**
- THE **ONLY** WAY TO BECOME A *BONA FIDE* HERO IS TO **COMPLETE** THE HERO'S JOURNEY
- IN **STORY** FORM, YOU ONLY EXPERIENCE A HERO'S JOURNEY **VICARIOUSLY**
  - **YOU** DON'T BECOME A HERO, LUKE SKYWALKER DOES
- HOWEVER, PLAYING AN MMO GIVES A WAY THAT AN **ORDINARY** PERSON CAN **UNDERTAKE** A HERO'S JOURNEY

## OUTLINE

- THE BASIC **OUTLINE** OF THE **H'S J** IS:
  - SOMETHING IS **WRONG** WITH THE WORLD
  - THE WOULD-BE HERO NEEDS A **THING** TO FIX IT
  - THE WOULD-BE HERO GOES TO A WORLD OF **DANGER** AND EXCITEMENT TO **GET** THIS THING
  - THE WOULD-BE HERO **RETURNS** TO THE MUNDANE WORLD **WITH** THE THING
  - THE WOULD-BE HERO **FIXES** THE PROBLEM WITH THE THING HE SPECIFICALLY WENT TO THE OTHER WORLD TO GET IN ORDER TO FIX THE PROBLEM
  - AT **THIS** POINT, THE **WOULD-BE** HERO FINALLY BECOMES AN ACTUAL, *BONA FIDE* **HERO**

## PHASES

- THERE ARE MANY **SIMPLIFIED** VERSIONS:
  - VOGLER'S 12 STEPS, COUSINEAU'S 8 STEPS, ADAMS LEEMING'S 8 STEPS, SIMPLIFIED VOGLER'S 5 STEPS
- CAMPBELL'S **FULL** VERSION HAS **17** STEPS, SPLIT INTO **3** PHASES:
  - **DEPARTURE** – SET IN THE **MUNDANE** WORLD IN WHICH YOU LIVE YOUR NORMAL LIFE
  - **INITIATION** – SET IN THE **OTHER WORLD** WHERE YOU GO FOR YOUR ADVENTURE
  - **RETURN** – THE, ER, RETURN **TO** THE MUNDANE WORLD **FROM** THE OTHER WORLD

## THE "OTHER WORLD"

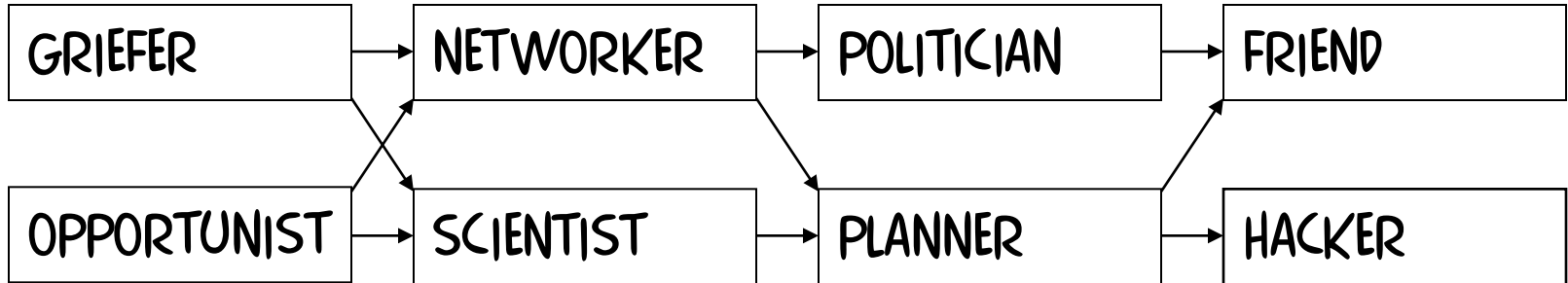
- THE HERO'S JOURNEY INVOLVES:
  - LEAVING THE WORLD OF THE **MUNDANE**
  - BECOMING **REBORN** IN AN "OTHER WORLD" OF **DANGER** AND THE **UNKNOWN**
  - RETURNING TO THE WORLD OF THE MUNDANE ARMED WITH **NEW** KNOWLEDGE AND EXPERIENCE AND A RENEWED SENSE OF **SELF**
- **REALITY** IS THE "MUNDANE WORLD"
- THE **VIRTUAL WORLD** IS THE "OTHER WORLD"



- **THE CALL** TO ADVENTURE
  - ADVERT, NEWS SITE, SHELF UNIT, RELATED GAME, ...
- **REFUSAL** OF THE CALL
  - EXPENSE, TIME, FEAR OF INADEQUACY, SOCIAL LIFE, ...
- **SUPERNATURAL** AID
  - A FRIEND WHO ALREADY PLAYS, POPULAR IP, ...
- CROSSING OF THE **FIRST THRESHOLD**
  - INSTALLING THE CLIENT SOFTWARE, SIGNING UP
- THE **BELLY** OF THE **WHALE**
  - CHARACTER GENERATION SYSTEM

## QUICK REMINDER

- THIS IS THE **DEVELOPMENT TRACKS** DIAGRAM FROM A FEW SLIDES AGO:



## VW INITIATION I

- **THE ROAD OF TRIALS**
  - PLAYER FINDS THEIR FEET
  - **OPPORTUNIST/GRIEFER** STEP
- **THE MEETING WITH THE GODDESS**
  - PLAYER SEEKS KNOWLEDGE
  - **NETWORKER/SCIENTIST** STEP
- **WOMAN AS THE TEMPTRESS**
  - TRANSITION FROM LEARNING TO DOING
  - IS THE PLAYER IN IT FOR THE **LONG HAUL?**
  - (REQUIRED TO SEPARATE TWO EXPLICIT STEPS)

## VW INITIATION 2

- **ATONEMENT WITH THE FATHER**
  - TRY TO SUCCEED ON THE WORLD'S **OWN TERMS**
  - **ACHIEVER/POLITICIAN** STEP
  - THE **DESIGNER** IS THE "FATHER"!
- **APOTHEOSIS**
  - UNDERSTAND THE WORLD, ITS PEOPLE, THEMSELVES
  - **FRIEND/HACKER** STEP
- THE ULTIMATE **BOON**
  - YOUR MANIFESTED **SELF-ACTUALISATION**
  - WHICH THE BOON IS SYMBOLIC OF ANYWAY

## VW RETURN I

- **REFUSAL** OF THE RETURN
  - POWER, RESPECT, FRIENDS – WHY LEAVE?
- THE **MAGIC FLIGHT**
  - COMPELLING ELDER GAME ADDED?
  - (WORKS BETTER SWAPPED WITH NEXT STEP)
- **RESCUE** FROM WITHOUT
  - PARENTS, WORKMATES, S.O., ...
  - YOUR **EXCUSE** TO LEAVE
- CROSSING OF THE **RETURN** THRESHOLD
  - YOU STOP PLAYING BECAUSE YOU DON'T **NEED** TO PLAY ANY MORE

- MASTER OF THE **TWO WORLDS**
  - YOUR **VIRTUAL** SELF AND YOUR **REAL** SELF ARE **ONE**
  - THE VIRTUAL WORLD IS A **PLACE** LIKE ANY OTHER
- **FREEDOM TO LIVE**
  - PLAYERS CAN FINALLY BE **THEMSELVES**
  - THEY'LL KEEP THEIR ACCOUNTS **INDEFINITELY**
- SOME *MUD2* PLAYERS ARE STILL PLAYING AFTER **25+ YEARS**
  - SO FAR!

## THE ANSWER AT LAST

- **WHY DO** PEOPLE PLAY VIRTUAL WORLDS?
- BECAUSE IT'S A **QUEST FOR IDENTITY**
- BY BEING SOMEONE **VIRTUAL**, THEY FIND OUT WHO THEY ARE IN **REALITY**
- WHATEVER THEY'RE DOING TO **PURSUE** THAT AIM THEY REGARD AS **FUN**
  - ALSO VERY **COMPELLING** [NOT ADDICTIVE]
- **THAT'S** WHY THEY PLAY VIRTUAL WORLDS
- IT'S **ALWAYS** BEEN WHY THEY PLAY THEM

OH YES

- MMO DESIGN IS AN **ART** FORM
- BACK IN **1970S** ENGLAND, PEOPLE LIKE ROY TRUBSHAW AND I WEREN'T SUPPOSED TO **GO** TO UNIVERSITY
  - **1 IN 7** OF THE POPULATION DID, ALMOST ENTIRELY MIDDLE AND UPPER CLASS
  - (IT'S NOW 1 IN 2)
- ROY IS FROM WOLVERHAMPTON, HE SOUNDS LIKE A **FACTORY WORKER**
- I'M FROM YORKSHIRE, I SOUND LIKE A **PEASANT**



## A WINDOW

- HOWEVER, 1970S SOCIETY NEEDED **ENGINEERS**
  - IN PARTICULAR, **COMPUTER SCIENTISTS**
- MIDDLE CLASS PEOPLE DIDN'T **WANT** THEIR CHILDREN TO BE STUDYING SUCH TECHNICAL, **UNINTELLECTUAL** TOPICS
- SOME PROGRESSIVE UNIVERSITIES **DID** SEE IT AS A *SUBJECT OF THE FUTURE*, THOUGH
  - **ESSEX** WAS SUCH A UNIVERSITY
- VERY **CLEVER** WORKING CLASS PEOPLE WERE THEREFORE **ABLE** TO GET A **PLACE** ON A COMPUTER SCIENCE DEGREE

## RAGE!

- ROY AND I **RAGED** AGAINST THIS!
- WE WERE **MARKED** BECAUSE OF OUR **BACKGROUND**, ACCENTS, PARENTS, POVERTY  
– EVERYTHING **HELD US DOWN**
- MOST **OTHER** (NON-COMPUTING) STUDENTS **DISPARAGED US**
- THE REAL WORLD **SUCKED**
- SO: WE WROTE A **BETTER** ONE
- WHAT CAUSED YOU TO **RISE** IN MUD WAS YOUR OWN **ABILITY** AND STRENGTH OF **CHARACTER** (OR LACK THEREOF)

## A REVELATION

- IN THE **REAL** WORLD, WHO WE **WERE** WAS DETERMINED BY **OTHER** PEOPLE
- **WE** WANTED TO BE **OURSELVES**
- WE SAW THAT THE **SAME** WAS INDEED TRUE FOR **EVERYONE**
  - **NO-ONE** WAS FREE, **EVERYONE** WAS IMPRISONED BY SOCIETY
  - **FEW** HAD THE OPPORTUNITY TO **ESCAPE**
- WE MADE **MUD** AS A WAY TO **FREE** PEOPLE, SO THEY COULD BE AND BECOME **THEMSELVES**

## WHY MUD?

- MY DAD WAS A **GAMER**, MY MUM WAS A **STORYTELLER**
- MY DAD WAS A **GAS FITTER**, MY MUM WAS A **SCHOOL MEALS COOK**
- WE **EXISTED** ON A **COUNCIL ESTATE**
- WE **LIVED** IN OUR IMAGINATIONS!
- IN MY FORMATIVE YEARS, I SAW **MISERY** AND **INJUSTICE** IN THE WORLD AROUND ME
  - I WANTED TO MAKE A **BETTER** WORLD
- **SO I DID**

## CONCLUSION

- WHAT DOES ALL THIS **SAY** ABOUT “CHANGING CONCEPTIONS OF BEING HUMAN”?
- IT SAYS THAT THROUGH **PLAYING** MMOS, PEOPLE **CHANGE** THE WAY THEY CONCEIVE OF **THEMSELVES**
- BY PRETENDING TO BE SOMEONE **ELSE**, THEY DISCOVER THEIR OWN **TRUE** SELF
- MMOS AREN'T ABOUT DIFFERENT INTERPRETATIONS OF WHAT IT **MEANS** TO BE HUMAN
- THEY'RE ABOUT **BEING** THE HUMAN YOU **ARE!**